



## EREIVET CONFERENCE IN WROCLAW

March 31<sup>st</sup>- April 3<sup>rd</sup> - April 04<sup>th</sup>, 2014

Conference language : English

European Regions Enhancing Internationalization of Vocational Education and Training

[www.ereivet.net](http://www.ereivet.net)

## LOWER SILESIA SCHOOL INSPECTION OFFICE IN WROCLAW

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## EREIVET CONFERENCE IN WROCLAW REPORT

by

Angeles Gabella Barro - Junta de Andalusia

Joanna Krol - Kuratorium of Lower Silesia

Participants from the following regions and countries (see an attachment):

- Andalusia/Spain
- Apulia/Italy
- Frisia/Netherlands
- Jamtland/Sweden
- Länsi-Suomi/Finland
- Lower Saxony/Germany
- Lower Silesia/Poland
- North-Rhine Westfalia/Germany
- North-Trondelag/Norway
- Piedmont/Italy
- Provence-Alpes-Cotes d'Azur/France
- Sjælland/Denmark
- Styria/Austria
- Tekirdag/Turkey
- Upper Normandy/France

**Monday, 31.03.2014**

19.30 h

Beata Pawłowicz, Director of Kuratorium of Lower Silesia

Jan Kaminski, European project coordinator in the Lower Silesia Region

Welcome speech and informal dinner event in Art Hotel, Wrocław

**Tuesday, 01.04.2014**

**08.45 - 9.15 h**

**Participants registration**

**Official Welcome speeches:**

**Beata Pawlowicz, Director of Kuratorium Lower Silesia**

**Jan Kaminski, Kuratorium Lower Silesia**

**Barbara Paulmann, coordinator of the EREIVET project**, informs the development of the project which is now reaching the midtime shows great development. The results of the working groups achieved the goals to describe learning outcomes. Next step in the project, the interim report should be submitted by end of May, so she insisted in the importance for all the delegations and especially coordinators and working group leaders to send all documents which are necessary for the completion of the report on time so as to have a positive evaluation. She describes the structure of the interim report which is made up of a public part, a private one and a financial development project. Arne Schulze is already working on the public part of it.

She congratulates the working group coordinators including the working group "Quality in Mobility" for the outstanding results and provides a general overview of the following conferences coming:

September 2014: **Seville** / Spain

January 2015: **Düsseldorf** / Germany

June 2015: **Jamtland** / Sweden

August 2015: **Hannover** / Germany.

She also welcomes Nicola Alimenti an expert for mobility projects and internationalisation of VET from the Italian Region of Piedmont who is actually interested to become a partner in the network.

**9:50 - 11:00 h**

**Karin Küßner, National Coordination Office ECVET in Germany.**

Mrs. Karin Küßner analyses the "Status Quo" regarding the implementation of ECVET in Europe by presenting a thorough outline of the situation (see attachment Nr. 2).

Mrs. Küßner states that as a result of the on coming unemployment situation in Europe, it is essential for all European countries to continue developing mobility projects in order to make VET attractive for society and use all transparent tools such as ECVET and EQF which reinforces mobility and competences recognition. There are many European tools to achieve these goals which creates numerous synergies between them, Europass, ESCO, EQF, ECVET, Validation ESG, recognition of skill, etc., however the general use of them is very irregular among all the 29 European countries. By means of EREIVET we contribute to generalise this use.

In projects like EREIVET the first step consists in agreeing of the meaning of concepts. Mrs. Küßner gave the example of the term “*qualification*” in German and English language which may lead to confusion, so by means of the introduction of the ECVET concept we are improving transparency and recognition of learning outcomes to assure quality.

At the moment there are about 300 projects to test ECVET: improve transnational mobility and implement ECVET in national contexts. A sustainable number of projects have been monitored by CEDEFOP and are supervised and supported by political administrations through political commitment. Despite the EU commitment in this area only 9 countries includes ECVET credits in their educative systems. This implementation needs time and political support. The results of ECVET implementation are expected to be increased by “*Erasmus+*” programme. There have been very successful initiatives such as the new “*ECVET toolkit*” to support mobility projects. Mrs. Küßner also mentions some good examples of best practices developed in Germany. There is a group of 8 ECVET experts in the German National Agency and the Table of Units of Learning Outcomes developed in her department which includes

#### Activities related to ECVET done by BiBB

- Guidelines for developing learning outcomes
- Assessment by means of the ECVET toolkit
- MoU and Learning Agreements were piloted as a result in a project and now they recommend in the Erasmus+ application form

ECVET newsletter. Very useful for spreading information

ECVET and Europass mobility: they do

- Brochures
- Guidelines and documents
- Examples
- Workshops

The National Coordination office ECVET in Germany is promoting ECVET about 100 activities in 2013.

Once a year, the BiBB organises conferences on ECVET café.

Workshops are held once a year with the ECVET experts in order to teach how to write a LO.

Mrs. Küßner addresses to Mr Knut Hancker as an active user of Europass mobility document ceremony. He involves students in order for them to reflex on what they have learned.

#### Results and lessons learned from perspective of NCP

Implementation need:

- Clear policy strategy + common understanding (terminology, templates)
- Support (user-friendly and easy available “keep it simple”)

- Transparency of Added Value
- Sustainability (communities of practice)
- Quality assurance to increase transparency
- Time...

EQF and ECVET will be possible if we involve all VET actors, teachers and stakeholders.

Mr. Knut Hancker points out that mobility is a step forward in a VET centre internationalisation process. To reach the best condition for this situation it takes time and effort to make the management and administration aware of the impact of mobility projects and for the teachers and trainer to realise that internationalisation is part of their day life activities.

In mobility we need to start using the ECVET element to start to build the process.

Companies need to be explained how to evaluate students on the competences acquired through placement.

Basically possible learning outcomes need to be present at the beginning of the application as a proposition for the work placement. They should be clearly outlined in “activity units”.

In Europe’s new focus of “work based learning” VETPRO projects have been proved as a successful and motivating tool for trainers and teachers to learn about learning outcomes and the competences assessment. More trainers and teachers need to be motivated and updated. Denmark, Lower Saxony and some other EREIVET partners regularly use this measure as trainer/teacher-training to assess ECVET.

In Erasmus+ there should also be needed to integrate the other integrate part of education, companies, and stakeholders.

**11:30-13:00 h**

## **REPORTS OF THE WORKING GROUP**

### **Quality in Mobility**

**Bärbel Thein-Kruppa, GEB Düsseldorf**

Working group members:

P2 Bärbel Thein-Kruppa

P2 Christoph Harnischmacher

P8 Annette Kay

P 10, Àngeles Gabella Barro

P11 Hannu Koivisto

P14 Angelika Grande

Start with the conference in September 2013 in Tekirdag  
1 working group meeting in January in Brussels

Results see attachment 3

**Learning Outcomes Working groups**  
**Social and Health Care**  
by Annete Kay, SOSU Sjælland

Working group members from  
P1 Lower Saxony  
P3 GIP Marseille  
P7 Nordwin College, Frisia  
P8 SOSU Sjælland  
P10 Junta de Andalusia  
P12 GIP Reims  
P14 Region of North-Trøndelag  
P15 Region of Jamtland

Start with the conference in March 2013 in Marseille  
2 working group meetings:  
May 2013 in Denmark  
November 2013 in Netherlands

Results see attachment 4

**Electricians and Electronics**  
by Gernot Grinschgl, Ministry of Education in Styria

Working group members from  
P1 Lower Saxony  
P5 Haute Normandie  
P6 Styria  
P9 Apulia  
P10 Andalusia  
P11 Raseko  
P13 Lower Silesia  
P14 North-Trøndelag

Start with the conference in March 2013 in Marseille  
2 working group meetings:  
June 2013 in Austria  
February 2014 in Finland

Results see attachment 5

## **Trade and business**

**by Anna Pappapicco, ITCSDR - Domenico Romanazzi  
Margarete Woll-Haga, Region of North-Trøndelag**

Working group members from:

P1 Lower Saxony

P6 Styria

P7 Frisia

P9 Apulia

P10 Andalusia

P11 Raseko

P12 GIP Reims

P13 Lower Silesia

P14 North-Trøndelag

Start with the conference in March 2013 in Marseille

2 working group meetings:

June in France

November 2013 in Austria

Results see attachment 6

After the WG presentation Ms Paulmann congratulates the working groups for the high quality of the results presented and good results apart from the fact that all working groups have accomplished such as good results due to the wonderful working atmosphere common to all of them. She adds that the next steps should be to agree on the common templates and unification of design and the publication on the website.

**14.00 - 16.00 h**

### **Market of possibilities organised by Joanna Król**

About 12 different VET schools and Chambers from the region of Lower Silesia presented their organisations to the participants in the conference. It's worth to mention that this activity represents a great impact for the region which holds the meeting as very many contacts are made with a high standard of repercussion in future mobility projects. Market of possibilities is considered a wonderful mobility booster. As one personal example: The coordinator of Andalusia was able to meet some of the VET student from two schools in Andalusia doing work placements in Lower Silesia and were taking part in the experience.

**16:30 -17:45 h**

### **Workpacke 7: Dissemination**

**by Angelika Grande, Region of North-Trøndelag**

Referring to the dissemination plan of the network and the enquiry which was made until end of December 2013 Angelika Grande gave an overview about the activities (see attachment 7)

There was an open discussion about the importance for EREIVET platform to be updated with the latest news on EACEA from the European Commission. It was stated that it is an useful tool in order to spread working group results and provide guidance for Erasmus+ especially describing the learning outcomes.

Ms Grande and Ms Paulmann remind all coordinators to send dissemination activities developed from January the 1st to April 2014 so as to keep updated for the interims report.

## **Workpackage 2: Quantity of Mobility**

**by Martine Riot, CFA La Châtaigneraie**

Statistic (evaluation of statistic)

She starts her presentation by informing about the difficulties to collect the exact figures as there is not a regulated procedure in each region. Mobility figures are not representatives as there are more projects that cannot be counted. Ms Paulmann points out that the figures that we must focus on are the ones concerning mobility within EREIVET in order to prove how mobility has increased from the time the website was established.

It is easily observed that there has been an increasing in mobility since 2012 when EREIVET was created and insisted that our goal is to achieve successful quality mobility experiences and should increase the demand of requirements including ECVET.

In order to make mobility grow, the role of teachers is essential. However we wonder: Why teachers do not want to go abroad? Mobility projects imply an extra work for teachers. Some reflexion must be done on this topic and administration should invest in teachers' mobility. Mr. Hannu Koiuvisto raises the question about the difficulties and lots of money for an administration to approve a teacher to be absent from schools for a week. In Finland the average amount of money for a teacher to be sent abroad goes up to 3.000 €. He insists in the need for the administration to support mobility.

Ms. Paulmann suggests that together with the questionnaires about figures it would be a good idea to request testimonials and examples of successful stories. The running cooperation between Lower-Saxony and Andalusia for example is dedicated to attract Spanish young people for the German labour market; a win-win situation. Mr Koiuvisto suggests to ask for successful organisational stories which saves money as well. Mr Harnischmacher suggests to collect the financing of mobilities given by organisations. How much do your organisation spend in sending students and teachers abroad?

It is agreed by all partners to provide strategical successful stories and testimonials to present in Seville meeting.

## **Workpackage 8 EU-policies for VET**

**by Eibert van Engelen, Frisia**

Mr. van Engelen points out that the network has spread EU-Policies into the wider network (vocational schools belonging to the responsibility area of the network) by

- the presentation of the new ERASMUS+ programme (Tekirdag, website links)
- presentations about and working with ECVET (working groups, Marseille, Wrocław etc)
- Work based learning (Wrocław)

The presentation from Mrs. Käßner related to the status quo of ECVET in Europe has proven for him that the approach which he has chosen - to draft a glossary with the most important terms in this context - is needed and more useful than a newsletter. He presents the first draft for such a glossary which will be finished in Summer.

**Wednesday, 02.04.2014**

**9:00 -11:00 h**

**Overall Management**

**by Barbara Paulmann, Lower Saxony**

Barbara Paulmann shows the status quo of the work packages referring to the work package and product list (Dropbox).

Ms Barbara Paulman introduces the management quality plan (see attachment Nr. 8) developed together with Mr Arne Schulze consisting in preparing numerous checklists, to-do lists, templates loading all documents into the dropbox which has been proved a really useful storage tool and the internal part of EREIVET website.

Partner	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Steering group	x	x				x				x		x			
<b>WP</b>	<b>1</b>	<b>3</b>	<b>9</b>		<b>2</b>	<b>5</b>	<b>8</b>	<b>4</b>				<b>6</b>		<b>7</b>	
Host Conf.	09/1 5	01/ 15	03/1 3	09/1 3		06/1 3 11/1 3	11/1 3	06/1 3	01/ 13	09/1 4	02/1 4	06/1 3	03/1 4		06/1 5
Working group, WP	4,5,6	3	4		5	5, 6	4	3, 4	5, 6	3, 4,5, 6,	3, 5	6		3,4, 5,6	

She focuses on the point that all partners have been distributed tasks equally and the thorough accomplishment of the development of them all, however there is some important documents missed by some partners, shows the chart on the screen and reinforces the idea of getting the financial documents within the two following weeks after conferences deadlines, especially when we are so closed to the submitting of the interim report which financial parts includes the sending of timesheets and datasheets on time in order not to be penalised.

She insists and explained once more the way to complete datasheets meeting and timesheets with a practical example, though a very detail guidebook manual can be found in the EREIVET dropbox.

As regards the interim report, it is compulsory to be signed by Lower Saxony Educative Authority but prior to it, each partner must have agreed on its contents, so all documents including data sheet and time sheets should be sent to Ms Paulmann and Mr Schulze no later than end of April. Mrs. Paulmann explained the timetable (see attachment 9) for the progress report which she had sent in advance to all partner. She informs about a few parts of the progress reports.



After the financial and documents analysis, the representative of the association of VET schools and centres in Piedmont Region (Italy) and European project promoter Mr. Nicola Alimenti informs of the interest EREIVET has aroused in his organisation and his intention to become a silent partner in the project at the moment and a future EREIVERT member. He has a great deal of experience in running mobility projects and managing and disseminate LLP and ERASMUS + in his region which he presented (see attachment 10)

Ms Angeles Gabella from (Junta de Andalucía) made a summary (see attachment 10) of the Conference held in Brussels on 11th-12th, February 2014, where EREIVET successful website and network were presented as an example of best practices as well as the Junta de Andalusia Consortium for HE VET mobility project. In the conference EU priorities concerning Worked-based Learning in Europe were analysed.

### **11:45 - 13:15 h Working groups meetings period**

- WG Trade, Anna Pappapicco, Apulia
- WG Health, Annette Kay, Sjælland
- WG Electrician, Gernot Grinschgl, Styria
- WG Quality in mobility, Bärbel Thein-Kruppa, Düsseldorf
- WG Mobility Strategy, Barbara Paulmann, Lower Saxony

### **14.15 - 15.45 h**

#### **2 Discussion rounds:**

1. How can the EREIVET working group results contribute to quality in mobility?

WG Quality in mobility with members of WG's Trade, Health and Electrician, Bärbel Thein-Kruppa and Gernot Grinschgl

2. What are important points for a mobility strategy of the network EREIVET?

WG Mobility Strategy with participants of WG's Trade, Health and Electrician, Barbara Paulmann

### **16.00 - 17.00 h**

#### **Presentation of the results of the working groups and discussions**

##### **Quality in mobility:**

Bärbel Thein-Kruppa presented shortly the work of the working group in Brussels. She made an introduction and presentation of the flyer design and the chart agreed on the section: "How to plan, organise and evaluate a learning stay abroad" and test how far the working groups results can stick to this pattern.

The draft of the flyer about quality in vocational mobility as a result of the meeting in Brussels in January 2014 was presented. Modifications were discussed and put into the draft that can now be professionally designed and printed. Contributions to the website were determined.

The working groups trade, health and electricians contribute with their units of learning outcome to the ECVET-process of EREIVET-mobilities and formulate assessment methods and papers according to those.

### **Learning outcomes for the 3 occupations:**

The 3 working groups made an evaluation about her work and presented this in the plenum. These evaluations will be used in the reports for the Executive Agency to demonstrate the very effective work there see attachment 11)

### **Mobility strategies:**

The mobility strategies of the partners will be abstracted in a compendium which will be prepared until September 2014 by Barbara Paulmann. Concerning the question how to make the structures and strategies visible that the network is developing, Barbara Paulmann made the proposal to write a special kind of report/recommendations beside the official report for the programme.

**Thursday, 04.04.2014**

**8:30 -13.00 h**

The third conference day was affected by Lufthansa airline company strike so most of the delegations participants and some coordinators were forced to leave the meetings unexpectedly due to this fact.

The coordinators accorded the following dates for the next meetings after Seville:

Düsseldorf dedicated to work package 3: from 12<sup>th</sup> -15<sup>th</sup> **January 2015**

Jamtland dedicated to work package 9: from 1<sup>st</sup> - 4<sup>th</sup> **June 2015.**

Ms Paulmann informs about the progress report which is being written by Arne Schulze. She kindly asked the coordinators to write a summary of the activities each partners has done from the meeting in Marseille so far.

Mr. Pierre Huguet from Marseille (France), coordinator of the workpackage 9 - Evaluation presents the evaluation plan for EREIVET (see attachment 12). The document includes the evaluation sheets which all coordinator have prepared after each meeting and quality of all working groups. Mr Harnischmacher suggests to combine the results of working groups linked to the Quality WG.

Mr. Huguet wonders how far we are from reaching the project targets. All these targets are reached by means of the work we are doing. There could be some difficulties to measure if the goals according to Europass and ECVET have been achieved. In order to analyse this aspect a questionnaire will be sent to all coordinators.

Aspects to be mentioned in questionnaires:

- Have you found a partner through EREIVET?
- Did you have a MoU/ Training agreement?
- How was your supervisor?

- All partners are using quality instruments which includes some ECVET instruments  
There is some discussion about using the results of the working groups (units of learning outcomes) at the moment. Some coordinators pointed out that if only by piloting them and never on a regular base until the end of the project. We are now piloting elements and ECVET learning outcomes.

Angeles Gabella from Junta de Andalusia presents the organisational aspects of next meeting of EREIVET from 22-25th September 20104 in Seville.

The contents of the meeting belong to WP2 and it is opened to European Project stakeholders. As there will be coordinators, teachers and member of other VET institutions project promoters, the schedule needs to be planned to provide with interesting activities for all participants. A parallel visit programme to VET centres should be organised and for the market of possibilities it is always welcomed to have a small coordinators presentation of their institutions as well as schools taking part.

The difference in cultural timetable between Spain and the rest of the European countries conditions the balance in sessions. No more than two periods before a break looks sensible.

Jam Kaminski set farewell to all the participants and we congratulate to our host, the Kuratorium of Lower Silesia for organising the meeting in Wrocław.

**Thursday, 03.04. 14:00 - 17.30 h and Friday, 04.04., 09.00 -15.00 h**

**Steering group meeting:**

Barbara Paulmann informs about the number of visits on the website

**Public part:**



379851 visits from 01.01.2013 - 26.03.2014

**Internal part:**



13.504 visits from 01.01.2013 - 26.03.2014

Barbara Paulmann points out that the SWOT analysis which was made in the first meeting in Bari was as well topic in the evaluation about the meetings which was made in October 2013. She presents shortly the answers and the steering group agreed that the SWOT analysis was a tool to realise the situation in this moment, including all not unswayable results. It can't be the tool for a really good evaluation of the progress of the network. But perhaps another SWOT analysis on the last conference in September 2015 could be good possibility to compare the situations at the beginning and at the end of the project.

A debriefing of the conference takes place:

- The organisation was very good and the hotel very well chosen.
- The presentation of Mrs. Küßner was very interesting and matched totally the topic of the conference.
- The steering group agreed, that the organisation of Mr. Alimenti could be an enrichment for the network because of his long lasting experience and involvement in international projects.
- The results of the working groups (learning outcomes) are excellent and it has to be underlined that the results were produced in such a short time with really a good number of participants in the working groups. Barbara Paulmann informs that Mrs. Küßner will send us a template to fill in the results of the working group so that she is able to publish them on the website of the German ECVET contact point.
- The Market of possibilities always is a good instrument to enhance cooperation among the project partners and was very effective in this meeting. Although the steering group wants to have a very short conjunction of the network members and the regional schools which are represented in the Market of possibilities. Àngeles Gabella Barro will organise this in the next conference.
- The discussion about the presentations of the WP-leaders in the afternoon were very fruitful for the work in the next months. The conclusions concerning these work packages will be put on the to do list for the conference. This example shows again how important the meetings are to get quick decisions for the further work.

- the session about overall management was a little bit boring for those who use regularly the dropbox and who are very well involved in the project management. The steering group discusses about better organisation of those sessions.

- Concerning the working groups was in the beginning a little bit confusion but the steering group got feedback, that the discussions were very fruitful. It was admitted that the network need as well time for the exchange of experience, which was done as well as a personal evaluation of the work in the working groups learning outcome (s. attachment 11)

- Because of the Lufthansa strike, the meeting of the coordinators was affected by disquietness. The coordinators of the partner institutions need time to discuss, make decisions and so on. It's crucial that all have the same level of information. The presentation of Pierre Huguet concerning the evaluation plan was considered as very good.

The steering group discusses about the dropbox and the use of different documents in it. Mrs. Paulmann informs that she probably will be forbidden to use the dropbox in her office.

The steering group speaks about the next conference in Andalusia. During this conference it was quite interesting to watch the coordinators when Àngeles Gabella Barro introduced in a typical Spanish timetable. The steering group discusses some intercultural aspects of the cooperation and agreed that it is always crucial to notice these differences, to accept and to respect them. It's not as easy to manage such a big European group with an ambitious work plan as Mrs. Küßner mentioned as well in her presentation ("Coming together is a beginning; keeping together is a progress; working together is success" Henry Ford).

The steering group shortly speaks about the progress report: the tasks are clear, the working packages running (after a short review of the working packages) and products are visible. The progress report will although be a big effort for the coordinator because of the size and the complexity of the project. The participating members of the steering group guarantee their support.

#### **Attachments (not in this Report):**

- 1 - Participants list
- 2 - Status quo of ECVET in Europe
- 3 - Results Working group "Quality in mobility"
- 4 - Results Working group "learning outcomes social and health care"
- 5 - Results Working group "learning outcomes electrician"
- 6 - Results Working group "learning outcomes trade"
- 7 - Overview about the workpackage 7 (dissemination)
- 8 - Quality plan for the workpackage overall management
- 9 - Timetable for the interims report
- 10 - Presentation Nicola Alimenti
- 11 - Evaluation of the work in the working groups
- 12 - Evaluation plan for the network

## To-do-list-soon

Who	What	When
Partner 1	interims report	until end of May 2014
All partner	contributing to the interims report (see timetable)	until end of May 2014
Partner 10	Sending the presentation about the facilities to all partner	ASAP
All partner	Sending success stories to partner 1	ASAP
All partner	Sending updated dissemination template to partner 14	ASAP
All partner	<p>Sending testimonials of students and teachers who realised a mobility within the network EREIVET to P 5 with the following dates:</p> <ul style="list-style-type: none"> <li>- First name, abbreviation surname, region in which she/he is living</li> <li>- Field of VET (e. g. electrician, clerk, nurse)</li> <li>- Period abroad: Where, from when to when (weeks)</li> <li>- What did she/he learn abroad, tasks that she/he has to do.</li> <li>- How will the experience affect her/his working life?</li> <li>- Did she/he get the Europass Mobility?</li> <li>- What did the receiving enterprise say?</li> </ul>	
P 7	<p>Draft of the Glossary</p> <p>Sending the mobility strategy to partner 1 (template)</p>	ASAP
Partner 5	Collecting the numbers of mobilities between the EREIVET partners 2011, 2012, 2013	September 2014 (Seville)

Report by

**Angeles Gabella Barro - Junta de Andalusia**

**Joanna Krol - Kuratorium of Lower Silesia**